

Teaching Philosophy

My goal, as an educator, is to facilitate student learning and development in an environment where students thrive as individuals. Striving to foster a safe learning environment where students are motivated in the exploration of ideas that lead to effective solutions, I expect to encounter students who represent a variety of differences in learning styles, experiences, and backgrounds, and am sensitive to how this diversity can promote a dynamic learning environment.

Believing that education is not separate from the world in which we live but an integral part of it, collaboration is highly encouraged. Collaboration between myself and the student, the student and their peers, and with the greater community has proven successful. I seek to give students the foundational skills they need to succeed and structure coursework around skills, not just specific software or texts.

Students are encouraged to solve problems with the best tools and techniques available to them. Challenging the status quo, problem solving, taking risks, and learning by making mistakes are essential parts of the learning process. Encouraging students to own their educational experience and make it relevant for their specific goals is paramount, I believe, to their success.

I teach because I care about my students. Having had the benefit of personalized attention and small student-to-teacher ratios throughout my education, I strive to maintain cooperative and creative environments where I can provide as much individualized attention as possible. Being supportive, yet providing constructive feedback is crucial to my role as an educator.

I believe that each person has the ability to succeed and by helping them develop effective critical thinking and communication skills, as well as competency in their field of study, I expect my influence to help them be successful.